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RECENT LITERATURE

NOTES AND ABSTRACTS

The abstracts and bibliography in this issue were prepared under the general direction of John H. Mueller, by J. F. Markey, Evelyn Buchan, F. N. House, M. S. Everett, W. P. Meroney, and Beryl Rogers, of the Department of Sociology of the University of Chicago.

Each abstract is numbered at the end according to the classification shown in the March *Journal* with the following additions and changes:

V. COMMUNITIES AND TERRITORIAL GROUPS

3. Social and Communal Organization
4. Human Geography

X. GENERAL SOCIOLOGY AND METHODOLOGY OF THE SOCIAL SCIENCES

1. History of Sociology
2. Logic of the Social Sciences
3. Social Philosophy and Social Science
4. Social Ethics and Social Politics
5. Sociology in Its Relation to Other Sciences
6. Methods of Teaching Sociology

I. PERSONALITY: THE INDIVIDUAL AND THE PERSON

Giving up Instincts in Psychology.—*Classification of instincts:* are uncertain: *Acquisition of instincts:* In the last analysis they are acquired trends. *Teleological function:* Not many of the supposed instincts have definite inherited neural patterns. The teleological conception reduces instinct to a trend or tendency to act. *Methods are unreliable:* Genetic and observational methods have led to fallacious conclusions.—Zing Yang Kuo, *Journal of Philosophy*, XVIII (November 24, 1921), 645-64. (I, 2.)
E. B.

Human Nature in Economic Theory.—Economics is interested not only in the conditions but also in the direction of industry. To try to direct the economic system toward human welfare without understanding human nature is futile. In the past the conscious theory of human nature has been a misconception but psychologists have revolutionized the scientific definition of human nature. *Psychology and economics:* The economist must measure and relate human reactions to economic stimuli and reduce them to generalized norms. When he does this he is a psychologist by act if not by admission.—Rexford G. Tugwell, *Journal of Political Economy*, XXX (June, 1922), 317-46. (I, 4.)
B. R.

II. THE FAMILY

Étude sociologique des variations de la natalité, dans les faits et dans la doctrine.—The primary fact which must guide a sociological study of the birth-rate is that procreation has become a voluntary, reflective act. The fecundity of women is constant. Ancient philosophers did not favor increasing the population. Fecundity has been one of the conditions of civilization but does not necessarily produce it. Lowering of the death-rate has always preceded a lowering of the number of births. The need of

expansion arises from over-population. Failures in military excursions have encouraged the alternative of reduction of births.—Gaston Bouthoul, *Revue Internationale de Sociologie*, XXX (March-April, 1922), 117-40. (III, 4.) M. S. E.

III. THE PEOPLES AND CULTURAL GROUPS

Hereditary Human Groups in Their Relation to Distinctive Cultures.—The amount of time necessary to establish a biologically hereditary group of plants, animals, or men is short by the process of mutation; it is longer, but is often surprisingly short by the process of deliberate hybridization. Biologically hereditary human groups have the tendency to produce distinctive cultures as part of their group protective and defensive devices. Special study should be given to hereditary human groups because they have perfected distinctive cultures. *Immigration and nationality*: Those interested in the building of modern immigrant nations should heed the apparent truth that only those nations will long survive which follow the age-long law that distinctive and natural cultures are protective devices.—A. F. Jenks, *Publications of the American Sociological Society*, XVI (1921), 145-53. (III, 4.)

IV. CONFLICT AND ACCOMMODATION GROUPS

Die Geschlechtsbeziehungen und der Klassenkampf.—Three tendencies have characterized the sex norms of the period of bourgeois ascendancy: (1) extreme individualism, (2) the conception of an exclusive property right of each participant in a sexual relation in the body and spirit of the other, and (3) the idea of the inequality of the sexes. The proletariat is substituting for these conceptions the principles of comradeship and equality, which become at the same time means to the resolution of the sexual crisis and to the advancement of the class struggle.—A. Kollontaj, *Neue Generation*, XVII (September, 1921), 255-67. (IV, 1.) F. N. H.

Das soziologische Problem der Sozialdemokratie.—The sociological problem of social-democracy lies in the question, Upon what is the connection between socialism and movements of the workers founded? for social-democracy is such a union, and both socialism and workers' movements existed before social democracy, and there are other kinds of political parties. Socialism and the workers' movement are alike grounded upon the attempt to re-associate the economic and non-economic aspects of collective life, which have become separated in the process of industrial evolution; in this similarity of sociological principle lies their fundamental connection. The development of social-democracy to a political movement depends upon the power of the idea of common interests to override the ideas of the interests of different crafts.—Theodor Buddeberg, *Archiv f. Sozw. u. Sozp*, XLIX (March, 1922), 108-32. (IV, 3.) F. N. H.

V. COMMUNITIES AND TERRITORIAL GROUPS

Social Program and Rural Life.—Since the war the number of organizations having rural programs has increased to such an extent that in many communities there is a great waste of effort. The work of different organizations overlap and many superimposed programs are ineffective because they show no understanding of the problems. *Suggestions for reorganization*: If agencies would study the needs of the communities and would see that their resulting plan would receive the endorsement and co-operation of the people they would be successful. Newell L. Simms, *Journal of Applied Sociology*, VI (June, 1922), 17-26. (V, 1.) B. R.

VI. SOCIAL INSTITUTIONS

Social Surveys as a Basis of Instruction.—The results of social, industrial, and educational surveys should be utilized directly in the classroom as means of instructing in terms of the child's environment.—F. L. Cummings, *The Elementary School Journal*, XXII (June, 1922), 750-55. (VI, 3.) W. P. M.

Juvenile Court Procedure as a Factor in Diagnosis.—The Juvenile Court is not a new idea in the history of law, but is based on ancient Anglo-Saxon chancery jurisprudence, its basic legal concept being the theory of *parens patriae*, or parenthood of the state in behalf of neglected and handicapped children. *Child-study as the basis for treatment.* Procedure is now socialized in the spirit of the modern clinic, which gives all the evidence concerning the child and full facilities for examination and treatment. Behavior-difficulties involve change in social status. The offender who is capable of citizenship, or partial citizenship, should be brought into normal relation with social groups. This is accomplished in Los Angeles by an experimental school known as "El Retiro" and a club sponsored by the women of the community.—Mirriam Van Waters, *Publications of the American Sociological Society* (XVI), 209-17. (VI, 5.)

What the Red Cross Is Doing in Rural Organization in the Lake Division.—In addition to regular Red Cross activities a number of chapters have undertaken home service extension. This social work has developed into four general types: case work with families; community organization; recreation; organization of existing agencies with co-ordination of their programs.—W. C. Hunt, *Publications of the American Sociological Society*, XVI (1921), 226-31. (VI, 6.)

VII. SOCIAL SCIENCE AND THE SOCIAL PROCESS

Les variations démographiques et le progrès.—Social progress and civilization are the result of increase in population. Large families create a spirit of initiative. The pressure of population stimulates increased activity on the part of the government. Increase of numbers tends to develop a graduated, continuous scale of social differences with great divergence between the highest and lowest points, and with ease in passing from one stage to a higher one. Additions to the population make for the normal working of political parties. Science, art, religion and morality are stimulated by increases in population.—E. Dupréel, *Revue de l'Institut de Sociologie*, II (May, 1922), 359-84. (VII, 2) M. S. E.

Autoerotik und Gemeinschaftserotik in den beiden ersten Stufen der Jugend.—The past fifteen years have been marked by a new development of young people's movements. These cannot be properly understood without reference to the normal evolution of sex life through certain universal stages in youth. The early stage of auto-eroticism is replaced by a stage in which the affections are directed toward other persons of the same sex and age. *Young people's movements:* This is the period of the young people's movements; they are a species of communism, marked by a high development of the feeling of each for all.—Fritz Klatt, *Zeit. f. Sexualwiss.*, VIII (November, 1921), 241-8. (VII, 4.) F. N. H.

VIII. SOCIAL PATHOLOGY: PERSONAL AND SOCIAL DISORGANIZATION

The Logic of Delinquency.—The instinctive forces underlying the adaptation of the individual to life are (1) the drive toward self-maintenance and (2) the drive toward self-advancement. Analysis of the behavior of the delinquent reveals the blocking or thwarting of these forces and the development of a sense of inferiority. Consciousness of inferiority may arise (a) through discrepancy between the original equipment of the individual and the aspirations of his family; (b) through a false sense of superiority in childhood which unfits individuals for competitive struggle in adult life; (c) through fervid attempts at self-maximation; (d) through unfavorable comparison with others in the family circle. *The mechanism of compensation:* In this situation of pressure and unrest caused by childish desires, the emotional instability of adolescence may cause the girl to look upon sex as a means of putting herself across. Childhood is the period in which foresight and guidance by parents, teachers, sociologists, social workers, and physicians may most effectively direct the human forces of personality toward a higher plane of successful adjustment.—Marion E. Kenworthy, *Publications of the American Sociological Society*, XVI (1921), 197-204. (VIII, 1.)

The Necessity of an Adaptive Fecundity.—Contrary to the general impression the death rate is falling faster than the birth rate in the advanced peoples; so that their natural increase is greater than a generation ago. In the last twenty to twenty-five years science and sanitation have reduced mortality about a fourth. Throughout history population has been perishing from two to four times as fast as in the United States today. *Family limitation:* Therefore we do not dare use all our fecundity; in fact we do not dare use half of it. The practice of family limitations is therefore unavoidable. Without it there would be *from one to three billions* of population in the United States by the end of this century.—E. A. Ross, *Publications of the American Sociological Society*, XVI (1921), 176–86. (VIII, 2.)

Some Problems in Delinquency.—This paper presents in detail two case problems in delinquency in which the social worker was obliged to seek some vital psychological interpretation in order to carry out social treatment and asks whether such problems and the kind of individual and social psychology which they require for their solution belong legitimately to any science taught in college or university or whether psychiatry is the only source to which the case worker can go. *Value of psychology and psychiatry:* The intimate psychological or psychiatric interpretation, the individual intensive treatment, are fundamental for solving the problems of delinquency. No matter how ideal the social conditions, no matter how farsighted the laws, there will always be compensatory behavior in the lives of individuals, and some of this behavior is bound to be unwholesome and socially undesirable. Instinctive protective reactions on the part of society, even the more enlightened mass treatment in institution, will bring results only by accident. *The scientific treatment of behavior:* What we need is a treatment of behavior so scientific that results instead of being accidental will be subject to intention and prediction. Biology studies the life-history of individual forms and explains any particular details of their behavior in the light of the life of the organism as a whole from birth to death. Where does a similar case study of human beings belong? Without it there can be no scientific solution of the problems of delinquency.—Jessie Taft, *Publications of the American Sociological Society*, XVI (1921), 186–96. (VIII, 3.)

L'ennui morbide.—In a state of ennui one forces conscious attention upon something which does not arouse spontaneous attention. This lack of spontaneous interest is caused by the presence of a repressed tendency in the subconscious mind.—L. Dupuis, *Revue Philosophique*, XLVII (May–June, 1922), 417–42. (VIII, 4.)

M. S. E.

Konstitution und Erlebnis in der Sexualpsychologie und pathologie des Kindesalters.—Cases of sexual transgression of various types tend to be inconclusive as regards evidence of causes in original nature or inexperience. In general, it appears that variations of inborn mental and sexual constitution may furnish a foundation, but that environmental influences, especially early sexual experiences, determine the direction of the development, to normality or abnormal sex behavior.—Julius Moses, *Zeit. f. Sexualwiss.*, VIII (January, 1922), 305–19. (VIII, 5.)

F. N. H.

IX. METHODS OF INVESTIGATION

An Accurate Index of Nationality.—The predominating number of agreements in birthplace of grandparents of a child is a more accurate indication of nationality background than birthplace of father or mother.—Riverda Harding Jordan, *Journal of Educational Research*, V (May, 1922), 421–25. (IX, 1.)

W. P. M.

X. GENERAL SOCIOLOGY AND METHODOLOGY OF THE SOCIAL SCIENCES

Gustav Schmoller als Soziolog.—Since there has been little opportunity in German universities and research foundations for men to devote themselves to research in Sociology under that name, there has been a constant tendency for them to turn to sociological problems from nominally economic and political positions. Gustav Schmoller is to be counted among this number; his work has been in large part really sociological.—Heinrich Herkner, *Jahrb. f. natl. Oek. u. Stat.*, LXIII (January, 1922), 1–8. (X, 1.)

F. N. H.

Der Staatsbegriff der "verstehenden Soziologie."—All attempts to define the nature of states in extra-juristic, sociological terms lead back to the more or less surreptitious identification of the conception sought for with the idea of the *state as conformity to law* (Rechtsordnung). A sociology of this character must inevitably lose its identity in the already existent science of jurisprudence or legal theory.—Hans Kelsen, *Zeitschr. f. Volkswirtschaft. u. Sozialpol.*, I (N.F. 1922), 104-19. (X, 2.)
F. N. H.

The Significance of Environment as a Social Concept.—A thoroughly scientific theory of environmental influences could be developed only after the modern scientific theories of inheritance had rendered confusion of environmental and hereditary determination of conduct and disposition impossible and when an analysis of the psycho-social environment had been made possible by the development of social psychology. The influence of environmental factors falls into three fairly distinct periods of development of the individual, the preconceptual, the prenatal, and the postnatal. *Civilization and character products of environment:* The psycho-social environment exerts its influence primarily in the postnatal stage of development. This type of environmental influence makes itself felt directly through the sense perceptions and indirectly through the process of rational interpretation, and because of its volume and its extensive differentiation, it has come to correct and dominate the instinctive controls. Thus modern social life and personal character are the product primarily of the psycho-social environment. In this way civilization outgrows the dominance of instinct and sets up social norms of its own of an environmental origin.—L. L. Bernard, *Publications of the American Sociological Society*, XVI (1921), 84-112. (X, 3.)

Some Leading Phases of the Evolution of Modern Penology.—*Cause of development in penology:* Recent progress in penology is due to the growth of scientific knowledge in the individual and his social relationships, revealed by biology, psychology, and sociology. *Changing concepts and attitudes respecting criminals:* The attitude of society toward the criminal has passed through what Comte regarded as the stages of mental evolution—the teleological, the metaphysical and the scientific. The criminal is now regarded as a patient for the care of a physician. *Changing types of penal institutions:* The Pennsylvania system of solitary confinement lost popularity in America by the rise of the Auburn system of combined isolation and association. The Elmira system, which is becoming more popular, advocates a curative reformatory type of discipline rather than the repressive type. In this and in the Irish system incarceration depends upon the observable progress made by the prisoner toward reform. The most effective agency in reformation seems to be education of the prisoner for normal life. Prison labor is competing with free labor and a beginning has been made toward a compensation system for convicts. *Sterilization and segregation:* The policy of sterilization and segregation for feeble-minded and idiotic is gaining strength. Probationary and non-institutional care of adult and minor delinquents is in thirty-five states.—Harry E. Barnes, *Political Science Quarterly*, XXXVII (June, 1922), 251-81 (X, 5.) B. R.

Courses in Sociology Most Valuable for Social Workers.—The content and methods of presentation of sociology courses in preparation for social work depend upon the problem fields and the methods covered by social workers. The most practicable analysis divides the field into family welfare, treatment of delinquents, treatment of defectives, child welfare, health, industrial relations, community betterment. Methods include case-work, group work, institutional work, research, social publicity. Preparation for these various types of social work should include three divisions: (1) fundamental general courses to provide the base; (2) special field information courses to give background; (3) technical courses to cover approved methods. General courses on background and methods should be paralleled and supplemented by some form of laboratory work, such as visits and observation trips to social agencies, field practice, and genuine professional field training under properly qualified trainers.—A. J. Todd, *Publications of the American Sociological Society*, XVI (1921), 237-41. (X, 6.)

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